

לזכות
הרה"ת ר' יוסף יצחק
וזוגתו מרת חי' שצערק
ומשפחתם שיחיו
שפאלטר

Detailed Curriculum

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THE REBBE IN 5704*

Presented here is a unique and historic document, revealing some of the earliest educational endeavors of Lubavitch in the United States.

In the Mission Statement of Merkos L'Inyonei Chinuch that appeared in Hayom Yom, published in 5703*, one of the activities of the organization is "Producing curricula for educational institutions."

The Friediker Rebbe refers to a curriculum in a letter to Reb Zalman Gurary, "...I sent to the administration a) a curriculum for the Chadrei Torah Schools and Achei Temimim Yeshivos, spanning an eight-year period. You will certainly find this beneficial..."¹

In a letter dated 18 Mar-Cheshvan 5704*, the Rebbe mentions that "regarding the school curriculum, I hope it will be published in the near future and I will send you a copy, as requested..."²

The curriculum included two tracks, one for boys and one for girls, and spans from the 1st grade through the 8th.

Below are a few sample pages of the curriculum.³

Curriculum

Contents

Curriculum for boys' schools

Hours of study	3	Chumash	9
Tefillah, Halachos, and Talks	3 to 7	Nach	9
Lashon Hakodesh	8	Gemara	9
Yiddish	8	Jewish History	9

Curriculum for girls' schools

Hours of study of Hebrew subjects in parochial schools • 10	Chumash (in afternoon schools)	16
Hours of study in afternoon schools	Nach (in parochial schools)	17
Meaning of Tefillah, Halachos, and Talks	Nach (in afternoon schools)	18
Lashon Hakodesh	Midrash	18
Yiddish	Jewish History	18
Chumash (in parochial schools)	Music	12

Curriculum for boys' schools

Amount of Hours of Study per Week¹

Grade	1	2	3	4	5	6	7	8
Age	6-8	7-9	8-10	9-11	10-12	11-13	12-14	13-15
1. Tefillah ²	19	5	5					
2. Meaning of Tefillah				1	1	2	2	2
3. Halachos and (Ethical) Talks		1	1	1	1			
4. Lashon Hakodesh (reading, writing, speaking)		3	3	3	2	2	2	1
5. Yiddish				1			1	
6. Chumash		10	10	10	7	3	2	3
7. Nach				3	3	3	3	2
8. Gemara					4	8	9	10
9. Jewish History				1	1	1	1	1
10. Torah Reading with Trup			1	1	1	1	1	1
11. Music and song	1	1						
	20	20	20	20	20	20	20	20

NOTES:

(1) Each study-hour consists of 45 minutes.

(2) From the 4th grade and on, a separate time should be dedicated for davening, either before or after study, depending on the time of day (i.e. if the studying takes place in the morning, they should daven Shacharis before their studies. If it is afternoon they should daven before or after their studies, Mincha or Maariv [depending on the time of day]).

Curriculum for boys' schools

Tefillah, Halachos, and Talks

1ST GRADE: ORDER OF DAVENING:

First semester: *Modeh Ani, Al netilas yadayim, Torah tzivah, Tzitzis, Shema Yisroel, Baruch shem, V'havta through Uvish'arecha.*

Second Semester: *Modeh Ani, Al netilas yadayim, Asher yatzar, Elokai neshamah*, all of *Birchos Hashachar* and *Birchos Hatorah*. *Tzitzis*.

MEANING OF DAVENING:

Modeh Ani, Torah tzivah, Shema Yisroel through the end of the first paragraph, and *Ma nishtana*.

STUDY BY HEART:

Hamotzi, Shehakol, Mezonos, Ha'etz, Ha'adama, Hagafen,
Asher yatzar.

HALACHOS AND TALKS:

How to wash hands in the morning and for bread, honoring parents (to obey them, not to interrupt them, not to sit in their places, to stand up for them), and not to walk about with one's head uncovered.

Talks about Shabbos and Yomim Tovim, about greeting another person and saying thank you.

Stories about the lives of the Avos, culled from Chumash Bereishis and Midrash.

2ND GRADE: ORDER OF DAVENING IN SEGMENTS:

*Birchos Hashachar, L'lam yehei adam yerei Shamayim etc.,
Shema Yisroel (all three paragraphs), Ata hu ad shelo nivra
ha'olam, Ata hu bashamayim uva'aretz...*

Afterwards, students should read, one after the other, the remainder of davening as much as time permits. The next day, they should continue reading where they left off until they finish the entire davening of weekdays, Shabbos, Rosh Chodesh, Yomim Tovim, and the entire Siddur.

MEANING OF DAVENING:

Birchos Hashachar, second paragraph of Shema.

STUDY BY HEART:

Borei nefashos, Friday night Kiddush, Havdalah.

HALACHOS AND TALKS:

Kiddush and Havdalah, some of the prohibited actions on Shabbos (igniting and extinguishing fire, writing, erasing, buying and selling, traveling, tying and untying, bathing) some of the laws of *muktzeh* (money, writing instruments, stones, and tools), laws of proper conduct while eating, before each Yom Tov, some of the laws of the upcoming Yom Tov.

Review everything learned in the first segment.⁴

1. Igros Kodesh Rayatz, vol. 7, p. 132.
2. Igros Kodesh vol. 1, p. 200.
3. First published in Teshura—Bar Mitzvah, Mordechai Wolf, 5772.
4. See Teshura *ibid.* for a full curriculum, for boys and girls.

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תכנית לימודים

- א. לסוסדות חנוך לנערים
ב. לסוסדות חנוך לנערות

מסכת הלמודים הראשונה עד שנת הלמודים חמינית

בערכה ע"י

המרכז לעניני חנוך

סדק איסטערן סאנקוויי ברוקלין, נ.י.



שנת השנה אלפים שבע מאות וארבע ולבר

שעות הלמוד בשבוע (1)

שנת הלמודים	א	ב	ג	ד	ה	ו	ז	ח
וגיל התלמידים	15-13	14-12	13-11	12-10	11-9	10-8	9-7	6-1
שנים	1	2	3	4	5	6	7	8
1. חפלה (2)	1	1	1	1	1	1	1	1
2. באור חפלה	1	1	1	1	1	1	1	1
3. דינים ושיחות (מוסריות)	1	1	1	1	1	1	1	1
4. לשון הקדש (קריאה כתיבה דבור)	1	1	1	1	1	1	1	1
5. איריש	1	1	1	1	1	1	1	1
6. תומט	1	1	1	1	1	1	1	1
7. נ"ך	1	1	1	1	1	1	1	1
8. גמרא	1	1	1	1	1	1	1	1
9. דברי ימי ישראל	1	1	1	1	1	1	1	1
10. קריאה בטעמים	1	1	1	1	1	1	1	1
11. זמירות וניגונים	1	1	1	1	1	1	1	1
	20	20	20	20	20	20	20	20

הערות: (1) שעה הלמוד - 45 רגעים.

(2) החל משנת-הלמודים הרביעית קובעים לחפלה זמן מיוחד לפני הלמודים או אחר הלמודים, בהתאם לחפלה המתאימה לזמן הלמוד (אם הלמודים בבקר מחפליית לפני הלמודים חפלה שחרית, ואם אחר-צ- מחפליית לפני הלמודים או אחר-הם חפלה מנחה או ערבית).

תוכן

(א) תכנית למורים לסוסדות חנוך לנערים

- שעות הלמודים
- חפלה, דינים ושיחות
- לשון הקדש
- איריש
- תומט
- נ"ך
- גמרא
- דברי ימי ישראל

(ב) תכנית למורים לבתי ספר לנערות

- שעות הלמודים
- שעות הלמודים בבתי הספר שאתר הצהרונים
- באור החפלה, דינים ושיחות
- לשון הקדש
- איריש
- תומט
- בבתי-הספר שאתר הצהרונים
- נ"ך
- בבתי-הספר שאתר הצהרונים
- אנדרה
- דברי ימי ישראל
- זמרה